

**A STUDY ON THE METHOD OF TEACHING ENGLISH TO THE FIRST YEAR
STUDENT OF SMK MUHAMMADIYAH 3 SURAKARTA
IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

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TESTIMONY

Herewith, I testify in this research paper there are no plagiarisms of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, 2012

Winda Dwi Lestari

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MOTTO

The path towards a successful life is coming from the results of struggles that made you stronger through the days (The writer)

Passion is energy, feel the power that comes from focusing on what excites you (Oprah Winfrey)

DEDICATION

This research paper is dedicated to:

My dear parents,
My dear old sister and brother,
My dear young sister, and
My dear grandma

ACKNOWLEDGMENT



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The writer realizes that this research paper is still far from being perfect. Therefore, constructive suggestion and criticism will be expected to develop the quality of this research paper.

Wassalamu'alaikum Wr. Wb

Surakarta, 2012

Winda Dwi Lestari

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SUMMARY

Winda Dwi Lestari. A 320080152. A STUDY ON THE METHOD OF TEACHING ENGLISH TO THE FIRST YEAR STUDENT OF SMK MUHAMMADIYAH 3 SURAKARTA IN 2011/2012 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2011

The subject of this descriptive research is the first year of SMK Muhammadiyah 3 Surakarta in 2011/2012 academic year. The objectives of this research are to describe the teaching method implemented by the English teacher in SMK Muhammadiyah 3 Surakarta and classify the problem faced by the teacher in implementing the method.

The writer uses descriptive research. The writer collects the data of this research from teaching-learning process, interview with the teacher, document, and observation. The documents of this research as a report are material, handbook, syllabus, and classroom procedure. Interview in this research is the English teacher of SMK Muhammadiyah 3 Surakarta.

The result of this research shows that are: (1) The methods of teaching English implemented by the teacher are: Communicative Language Teaching (CLT), Community Language Learning (CLL), and Cooperative Language Learning (Coop. LL), (2) The problem faced by the teacher in implemented the method is student's lack speaking abilities in English and limited time in Communicative Language Teaching method, too many students in Community Language Teaching method and low motivation of the students also different capabilities of the students in Cooperative Language Learning method.

Keywords: Method, Teaching English, and Vocational School

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LIST OF APENDIXS

1. The Photograph of Teaching-Learning Process of English
2. The material for first year
3. The syllabus of English
4. List of Students
5. Pengajuan Judul Skripsi
6. Persetujuan Judul Skripsi
7. Permohonan Ijin Penelitian
8. Surat Ijin Riset
9. Surat Telah Melaksanakan Riset
10. Berita Acara Bimbingan skripsi
11. Berita Acara Ujian Skripsi